collaborative
LEARNING SOLUTIONS



ANNUAL IMPACT REPORT

SCHOOL YEAR 2025-2026

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20

PARTNER DISTRICTS SERVED

336,615

STUDENTS REACHED (ADA)

A YEAR IN PARTNERSHIP

As we reflect on the 2025-2026 school year, Collaborative Learning Solutions is grateful for the opportunity to provide specialized support across our partner districts. Our engagement spanned 20 unique districts, representing a collective enrollment impact of approximately 336,615 students.

Together, we worked to change the trajectory of our marginalized youth by unlocking opportunities through partnerships with educational and social service agencies, addressing system improvements and helping ensure student success beyond the margins. Our programming extended from foundational restorative culture work to specialized district-level consultation and leadership development, reflecting our commitment to multi-tiered systems of support, restorative practices, and district-wide capacity building.

Four Strategic Pillars

- Restorative Practices
- MTSS & PBIS
- Leadership & Organizational Development
- Targeted Student and Staff Interventions

STRATEGIC SERVICE AREAS

RESTORATIVE PRACTICES (RP)

Restorative Practices remained a foundational pillar of our service model, encompassing the RP Experience, Restorative Conferences, RP Train the Trainer (TOT), and targeted restorative support.

9 LEAs Served | **158,313 Student ADA**

What partners told us

- 100% of participants found the training to be relevant, useful, responsive to questions, and well organized.
- 100% of participants acknowledged the expertise of the trainer and would recommend the training to others.

"I can't wait to apply all that I learned at my school."
— *Certificated Teacher, Baldwin Park USD*

"This provides more insight on how circles can be used for various areas in classroom settings."
— *Certificated Teacher, Baldwin Park USD*

"Good content and thought provoking conversations."
— *Enrichment Staff, Charter Oak USD*

"The RP TOT PD really filled in some holes I had in my understanding of RP. I feel better empowered to share this."
— *Certificated Teacher, Garden Grove USD*



INTEGRATED FRAMEWORK FOR MTSS IMPROVEMENT

We provided extensive site coaching and tiered consultation (Levels 1–3) to help districts build sustainable, data-informed environments.

7 LEAs Served | 205,813 Student ADA

What partners told us

- 90% of Design Team participants valued team collaboration and planning time.

"I like the self-reflection of what we have done and what we need to focus on."
— *Kern HSD*

"I liked that the trainer allowed our team to direct the conversation and took time to really try to listen and understand our school."
— *Kern HSD*

"I enjoyed the positive, strength-based discussion."
— *Kern HSD*

"I loved the community building activities and flexibility to make the agenda match our needs. It was very responsive, and the presenter was spot-on in her observations and recommendations."
— *MTSS Coordinator, Sacramento City USD*

LEADERSHIP & ORGANIZATIONAL DEVELOPMENT

This work provided specialized support through Social-Emotional Behavioral Planning (SEBP) and District/Area Leadership Team (DLT/AOLT) consultation.

2 LEAs Served | 52,256 Student ADA

TARGETED STUDENT AND STAFF INTERVENTIONS

This pillar addressed specific district needs, including Implicit Bias training, Significant Disproportionality ("Sig Dis") work, Restorative Justice Centers (RJC), and Accountability and Resiliency Centers (ARC).

20 LEAs Served | 358,515 Student ADA



ACCOUNTABILITY AND RESILIENCY CENTERS (ARC)

3 LEAs Served | **21,307 Student ADA**

What partners told us

- 100% of participants rated the training 4 out of 4.
- Participants cited guidance, support, and usable resources as most valuable.

"I enjoyed the guidance and support of the process."
—ARC Staff, Baldwin Park USD

"I enjoyed the collaboration and feedback to move forward."
—ARC Staff, Baldwin Park USD

IMPLICIT BIAS

3 LEAs Served | 23,959 Student ADA

"I have learned to think carefully before I speak, especially to students."
—Certificated Staff, Franklin McKinley SD

"I started understanding people and kids in a better way."
—Classified Staff, Franklin McKinley SD

"This was a great training to take pause and really examine what biases we have and how they affect the way we work and interact with students."
—Classified Staff, Konocti USD

"I really enjoyed the personal accounts."
—Classified Staff, Konocti USD

"I had a great time at this training. Although I have participated in other trainings with a similar subject matter, the way our instructors presented the information and were open about their own experiences made this experience more meaningful. The information was also presented in a way that was easier to understand and engage with, even though the subject matter is such a complex one."
—Certificated Staff, Victor Valley UHSD

ACCOUNTABILITY AND RESILIENCY CENTERS (ARC)

2 LEAs Served | 55,360 Student ADA

What partners told us

- 100% of participants rated the training 4 out of 4.
- Participants cited guidance, support, and usable resources as most valuable.

"I enjoyed collaboration, common definitions."
—Panama Buena Vista USD

"The work was meaningful, and I can see how it will be beneficial to our system."
—Panama Buena Vista USD

RESTORATIVE JUSTICE CENTERS (RJC)

4 LEAs Served | **37,763 Student ADA**

What partners told us

- 100% of participants rated the training 4 out of 4.
- Participants cited guidance, support, and usable resources as most valuable.

"I enjoyed the restorative lesson review for training and the group's engagement."
—North Thurston Public Schools, WA

"I enjoyed being able to do the scenarios to apply what we were learning."
—North Thurston Public Schools, WA

"After this training, I'm looking forward to helping other students with issues that may occur."
— Student Advocate, Palmdale Academy Charter School

"After this training, I'm looking forward to working with my peers more."
—Student Advocate, Palmdale Academy Charter School

SOCIAL EMOTIONAL BEHAVIORAL PROGRAMMING (SEBP)

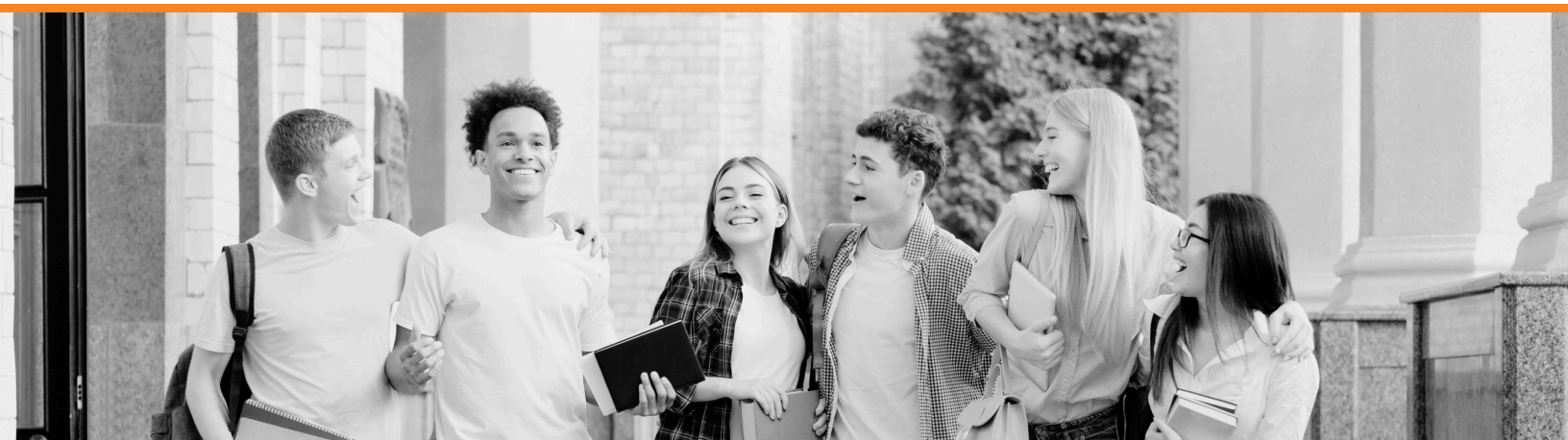
2 LEAs Served | **74,200 Student ADA**

What partners told us

- 100% of participants rated the training 4 out of 4.
- Classroom Coaching participants highlighted practicing scenarios as beneficial and informative. (Fontana USD)

"The training was overall very informational and fun, and I really liked the group and trainer."
—Classified Staff, Fontana USD

"It was awesome. Had a great time meeting with all the teams and working together."
—Staff, Fontana USD



SIGNIFICANT DISPROPORTIONALITY SUPPORT

6 LEAs Served | **145,926 Student ADA**

What partners told us

"CDE and CLS played a vital role in helping me create the plan. Their input and guidance was invaluable in creating our plan."
—Director, El Monte ESD

LOOKING AHEAD

Thank you to every district team, school leader, and educator who partnered with us this year. Your openness to reflection, collaboration, and growth is what makes this work possible, and we look forward to continuing to build sustainable, data-informed systems together in 2026-2027.